

M. S. P. Mandal's
Yeshwantrao Chavan College, Ambajogai, Dist. Beed



3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

YASHWANTRAO CHAVAN COLLEGE,

Ambajogai, Dist. Beed - 431517 [M.S.]

**NAAC Re-accredited 'A+' Grade ISO 21001: 2018 EOMS Certified ISO 14001:2015 EMS**

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Co-ordinator
Internal Quality Assurance Cell
Yeshwantrao Chavan College
Ambajogai

PRINCIPAL
Yeshwantrao Chavan College
Ambajogai

FACILITIES FOR THE SLOW LEARNERS AND ADVANCED LEARNERS

- **Activities for Slow Learners:**
 - Bridge Course : for F.Y. (B.A., B.Com. & B.Sc.)
 - Remedial Coaching : for (Slow Learners)
 - Special Attention through Mentor-Mentee
 - Curriculum Based Guest Lecture Series.
 - Library Facility: Students' Reading Rooms.
 - Co-Curricular and Extra Curricular Activities.
 - Innovative Student Level Learning Strategy: Student Level Seminar, Group Discussion, Quiz, Competitions etc.
 - Question Bank
- **Activities for Advanced Learners :**
 - Honours and Awards'
 - Curriculum Based Guest Lecture Series.
 - Intensive Lectures
 - Library Facility: Students' Reading Rooms and Reference Material.
 - Special Attention through Mentor-Mentee.
 - Google Classroom.
 - Innovative Student Level Learning Strategy: Student Level Seminar, Group Discussion, Quiz, Competitions etc.
 - Co-Curricular and Extra Curricular Activities.
 - Question Bank
- **Certificate Courses / Add on Courses**
 - Certificate Course in Communicative English
 - Certificate Course in Translation, Theory and Practice
 - Certificate Course in Practical in Marathi Language and Writing Skills
 - Certificate Course in Human Rights
 - Certificate Course in Value System
 - Certificate Course in Sericulture
 - Certificate Course in Yoga
- **Skill Development Programmes.**
- **Competitive Examination Classes.**

Assessment Tools:

The institution has examination cell which makes the assessments of the learning of students to test, tutorial, field visits, study tours, project works, semester examinations etc.

1. Direct and Indirect Methods to Assess POs and PSOs :

The institutions runs curricular, co-curricular and extra-curricular activities through which the students take active participation and help to develop their abilities. Various competitions, seminars, conferences, workshops are also organized for this noble cause.

2. Bridge Course, Remedial Course, Guest Lecture Series, Honours and Awards :

The students coming from various classes for graduation need to bridge to their university syllabus. The beginners are given bridge course and the slow learners are given remedial course. The students with sharp sensibility and ability to understand the syllabus are also given special treatment with mentor-mentee system. The intensive lecture series are also organized for the advanced learners. The advanced learners are also given honours and awards by the faculty.

3. Study Tours, Field Visit etc. :

The subjects like geography, science, commerce and even other subjects need experiential learning. The institution organizes study tours and field visits.

4. Project Writing :

B.A. T.Y. students have a paper of project writing for semester V and VI. It is evaluated through the external examiner as per the guidelines of the university.

5. Feedback from Students, Alumni, Teachers and Employers :

The feedback helps to understand the progress and short comings. The institution takes feedback from students, alumni, teachers and employers.

6. Placement Cell and its Activities :

The placement cell organizes campus interviews and training programmes every year.

7. Various Competitions and Student Centred Activities are organized by the College as one of the Tools to Measure POs and PSOs.

M.S.P. Mandal's

Yeshwantrao Chavan Arts, Commerce & Science College, Ambajogai Dist. Beed M.S.

Mentor Mentee

- Previously, our college had implemented class teacher concept for student mentoring.
- Later on, we decided to have subject wise mentoring, through which the Head of the Department gives class wise responsibility to the members of the department due to which things become easy to handle.
- The faculty members keep record of roll lists, regular attendance, internal assessment, participation of the students in various activities, phone calling to the students and parents, discussion with the students about their difficulties, academic preparation for examination, financial problems regarding admission and examination fees, result analysis, discussion upon weaknesses, bridge coaching, remedial coaching, appreciation for achievements etc.
- The parents meet is organized so as to understand and convey the weakness and strength of the students to the parents and get their support to strengthen the mentoring activity.
- The students are provided strict academic disciplined learning.
- They are also given scope to raise their difficulties so as to solve them.
- The students having special interest in co-curricular and extra-curricular activities are given special attention. The concern teachers of those activities are given information about the special interest of the students towards the mentor.
- The students feel free to discuss their academic difficulties with the mentor and help the teaching, learning and evaluation atmosphere healthy.
- The office administration takes note of the mentoring system and gives suggestions and appreciations if necessary.


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- Our institutions run UG, PG and Ph.D. Programmes.
- The students of Ph.D. are directly connected to Ph.D. Guides and hence the guides work as Mentors of the Ph.D. Students.
- The PG Students are given to the teachers appointed for PG and they work as Mentors for the PG students.
- The teachers of Arts faculty at UG level work as mentors for the students of B.A. I ,II & III year.
- The teachers of Commerce Faculty at UG level work as mentors for the students of B.Com. I, II & III year.
- The teachers of Science Faculty at UG level work as mentors for the students of B.Sc. I, II & III year.


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